

Single Subject Acceleration in Math

(Guidance for Families)

These guidelines are for families interested in Single Subject Acceleration (SSA) for their child in mathematics. If your questions are not answered in this document, please contact the school TAG facilitator.

Eligibility

- Students in **kindergarten** and **first grade** are *not eligible* for Single Subject Acceleration.
- Students in **2nd, 3rd, and 4th grade** are eligible to apply for SSA to skip a grade in math.
- **5th graders** can apply for SSA to skip 6th grade Common Core Math and start 6th grade in 7th Common Core Math. Fifth graders applying for SSA to Compacted Math Year 1 constitutes double acceleration and is *not supported*.
- **Placements for 6th grade** students moving into 7th grade are made at the school level. Options for the 2022-23 school year include Compacted Year 1 or 7th Grade Common Core Math. *SSA application is not required*.
 - **FALL SSA:** students would accelerate from 6th grade Common Core math to 7th grade Common Core math, **not** Compacted Year 1 math (double acceleration is *not supported*).
 - **SPRING SSA:** 6th grade students can apply for SSA to transition into 8th grade Common Core Math in the Spring only, for the following school year.
- **7th graders in 7th Common Core Math** can apply for SSA into Compacted Math Year 2 for 8th grade.
- **7th graders in Compacted Math Year 1** can apply for SSA into Geometry for 8th grade.

Process

Spring Application Window: April 15-May 15 for the 2022-23 School year

Fall Application Window: TBD

1. Students complete the MAP math assessment in the Spring or Fall window.
2. School team confirms the MAP math assessment data falls in the range for eligibility.
3. Complete the SSA application as a team which could include: TAG facilitator, administrator, teacher, counselor.
4. The school team submits the application to the TAG department for review.
5. Final decision is made and communicated to family and receiving school/teacher if necessary.
6. Finalize the student schedule for fall if necessary.

Assessment

The TAG Office uses the Measure of Academic Progress (MAP) Assessment and guidance from the developer of the assessment, the Northwest Evaluation Association (NWEA), to determine which students would benefit from acceleration in Math. NWEA recommends acceleration for students with a MAP Math score that would be at the 90th percentile or above for the spring of the grade being skipped. NWEA also recommends that students should *not* be accelerated if they have an instructional strand that has been identified as an *Area of Focus*.

Decision Rules

Multiple measures are used to determine student readiness for acceleration. Does the SSA application clearly indicate that the student can be accelerated without creating gaps in conceptual knowledge?

- **Spring RIT score:** Does the spring RIT score recommendation from NWEA fall within the students' score range?
- **MAP Areas of focus:** Are there any instructional strands indicated in the MAP student report that have been identified as an Area of Focus?
- **Additional information:** Are there additional MAP data points, information from the application, or additional evidence that suggest the student would benefit from acceleration?

There must be evidence for at least 2 of the three indicators for students to be considered for acceleration.